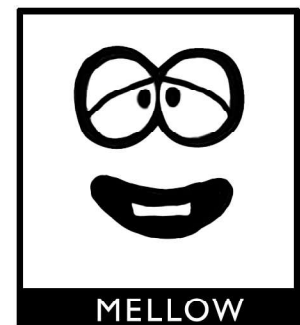
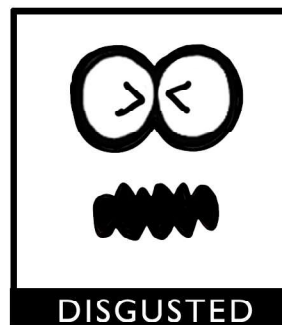
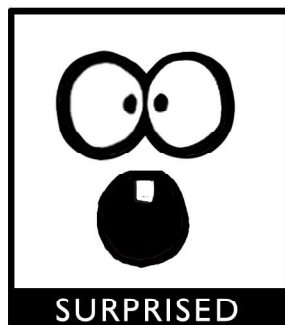
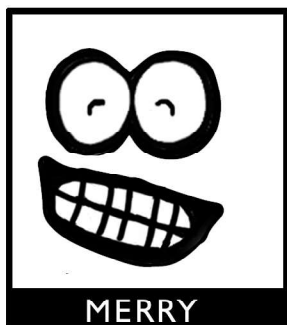
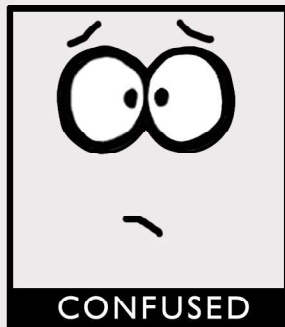
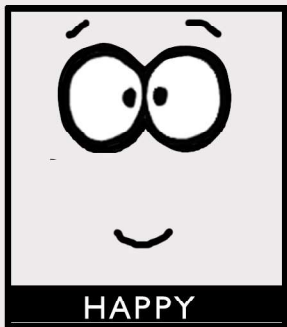
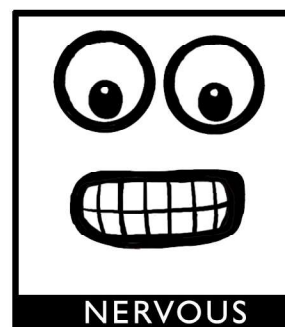
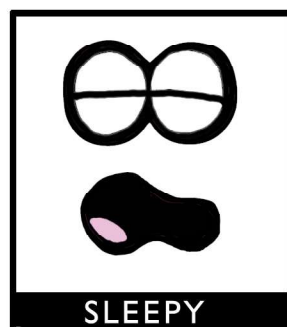
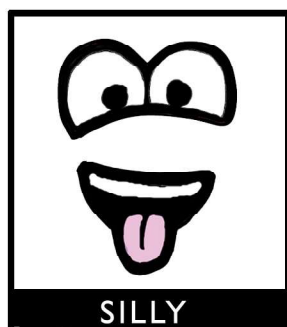
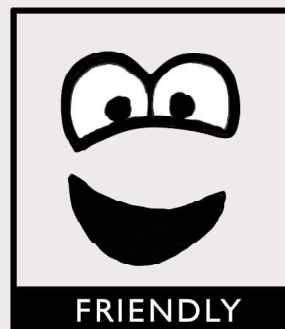


Scribble Sticker EMOTIONS

★ Notice how eyebrows and simple line mouths can change an expression



★ Turning the mouth upside down makes a different emotion



Review feelings and Learn about the relationship between colors and feelings.



- Students will learn how colors can be used to express emotion.

“Yesterday, we learned about feelings by reading about our friend Scribble. What are some of the feelings we talked about yesterday?” Have students share about the feelings that are on your list and take any new ideas they have. Have them show the feelings once again with their faces/bodies.

“Today, you get a chance to design your very own Scribble! Your Scribble can be tall, small, big, and thin. You can use round lines or straight lines. Who would like to come up and draw a scribble for us?” Let 3-4 students come up and draw a Scribble for the class. *“What are some words we can use to describe _____’s Scribble?”* Make a list next to each one. Teacher draws a few more if needed.

Show students sticker sheets. *“Now, we get to use these stickers to show how our Scribbles are feeling!”* Ask which stickers they would use to show their Scribble feeling each different emotion. Make sure to mention how not only the mouth but the eyes show emotion.

“Let’s talk about colors and how they show emotions. Which color should I use if I want to show that my Scribble is sad?” Go through each emotion: sad, mad, silly, mellow (talk about what these feeling means), bright (talk about meaning), happy, etc.

Discuss, as you go, how students can use stickers and colors to express different emotions.

Summary: Have students share their books with each other or the class. Review what they’ve learned so far.



Objectives:

- Students will create art work with details which represent creative and personal choices, ideas, experiences and feelings.

Review the previous 2 days with students. Go through your list of feelings, along with facial expression and body language and. Review the Scribble book and activity book and have students finish them if needed. Tell students that today, they will create art work that shows emotion.

Model for them (and modify according to the age/maturity level of your class):

1. Choose an emotion from our list
2. Think of something (or things) that make you feel that way or you think shows that emotion
3. Choose colors and mediums you want to use to convey that emotion

Examples:

Feeling: Happiness

Objects to draw/paint: sun, flowers, sunset, butterflies, balloons, cake

Color(s): oranges and yellows

Feeling: Calm/content

Objects to draw/paint: pillow, blanket, water, grass, forest, ocean waves

Color(s): blues, purples, greens

Feeling: Sadness

Objects to draw/paint: tears, rain, feeling left out, being lonely

Color(s): blues, purples

Feeling: Anger

Objects to draw/paint: volcano, fire, steam coming out of ears

Colors: reds, oranges, yellows





Supplemental Activities:

- Cut out pictures from magazines of people expressing emotions and have the children sort them in a station or as a class.
- Sing songs about feelings. One I found was to the tune of “If you’re happy and you know it” from Sunflowersstorytime.com.

It goes:.

If you’re happy and you know it clap your hands.

If you’re surprised and you know it say “Oh my!”

If you’re sad and you know it rub your eyes “Boo hoo”

If you’re scared and you know it shiver and shake.

If you’re sleepy and you know it close your eyes.

If you’re angry and you know it stomp your feet.

And always make sure end up with “happy” again.

*They suggest showing students pictures of each emotion as they sing the song.

Scribble rainbow- Have children trace the colors and then color them in as you discuss the emotion that each color could represent.

More stickers: If you would like to purchase more stickers they are available on www.imnotjustascribble.com website!

Special Thanks: To Stacy Bauer for helping me put this lesson plan together, she is the author of the children’s book “Cami Kangaroo Has Too Many Sweets” as well as a Kindergarten teacher. You can see more about her book on her website: <http://www.stacycbauer.com>